**American International University – Bangladesh (AIUB)**

**Faculty of Engineering**

**Department of CSE, EEE, and CoE**

**EEE4103: MICROPROCESSOR AND EMBEDDED SYSTEMS**

**COURSE PROJECT PROPOSAL FORM**

|  |
| --- |
| **SEMESTER: SUMMER 2022-2023** |
| **PROJECT TITLE:** 2 MARKS (must be an embedded system designed using Arduino/STM32/Raspberry Pi with other necessary sensors, actuators, components, etc. Both hardware implementation and simulation must be shown by the end of the semester. However, the proposal form should be submitted within the next two weeks from now on.) |
| **Survey to develop a process for complex engineering problems considering cultural and societal factors (use pie/bar chart, minimum 10 questions and 40 respondents):** 8 MARKS |
| **AIMS AND OBJECTIVES OF THE PROJECT:** 3 MARKS |
| **EXPERIMENTAL BLOCK DIAGRAM:** 5 MARKS |
| **POSSIBLE OUTCOMES OF THE PROJECT:** 5 MARKS (describe how this project can help the assigned UN SDG goal). |
| **PROJECT TIMELINE (GANTT CHART):** 5 MARKS |
| **REFERENCES:** (only published paper-based references are allowed with the IEEE format, don’t use YouTube links, Wikipedia, or any random websites for references): 2 MARKS |

**FOR FACULTY USE ONLY**

**COMMENTS BY COURSE TEACHER:**

**COURSE TEACHER’S NAME COURSE TEACHER’S SIGNATURE DATE**

**GROUP MEMBERS**

(Maximum 7 students are permitted to carry out a single Project. However, depending on the capability of the students, 5 students may be allowed but not less than that)

|  |  |
| --- | --- |
| **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** | **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** |
| **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** | **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** |
| **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** | **NAME**: ………………………………………………  **ID #:**………………………………  **PROGRAM:** EEE/CoE/CSE  **EMAIL:** |
| **REMARKS (for OFFICE use only)** | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Name:** | | Microprocessor and Embedded System | **Course Code:** | EEE 4103 |
| **Semester:** | | Summer 2022-2023 | **Sec:** |  |
| **Faculty Member:** | |  | | |
|  | |  |  |  |
| **Capstone Project Title:** | |  | | |
| **Project Group No.** | |  | | |
|  | |  |  |  |
| **Sl #** | **Student ID #** | **Student Name** | **Obtained Marks** | |
| **1.** |  |  |  | |
| **2.** |  |  |  | |
| **3.** |  |  |  | |
| **4.** |  |  |  | |
| **5.** |  |  |  | |
| **6.** |  |  |  | |
|  |  |  |  | |

**Assessment Materials and Marks Allocation:**

|  |  |  |  |
| --- | --- | --- | --- |
| **COs** | **Assessment Materials** | **POIs** | **Marks** |
| CO3 | Course Capstone Proposal Form | P.c.2.C6 | 30 |

**Assessment Rubrics:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [2] | Proficient  [1.5] | Good  [1] | Acceptable  [0.5] | Unacceptable  [0] | No Response  [0] | Secured Marks |
| **Project Title** | The title reflects an issue related to the complex engineering problems showing targets and methods with possible outcomes. | The title reflects an issue related to the complex engineering problems showing targets and methods but some missing issues. | The title reflects an issue related to the course capstone project but there may be some missing issues. | The title reflects an issue related to the course capstone project but are not complete or specific. | The title does not reflect any issues related to the course capstone project. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (2)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [7-8] | Proficient  [5-6] | Good  [3-4] | Acceptable  [2] | Unacceptable  [1] | No Response  [0] | Secured Marks |
| **Survey** | The survey developed as a process for complex engineering problems considering cultural and societal factors has superior variables, targets, measures, and implementation process is clear and challenging for future project implementation with several possible outcomes having good impacts. | The survey developed as a process for complex engineering problems considering cultural and societal factors has good variables, targets, measures, and implementation process is clear and challenging for future project implementation with some possible outcomes with little impacts. | The survey developed as a process for complex engineering problems considering cultural and societal factors has moderate variables, targets, measures, and implementation process is clear and challenging for future project implementation with a few possible outcomes with impacts. | The survey developed as a process for complex engineering problems considering cultural and societal factors has good variables, targets, measures, and implementation process is somewhat clear for future project implementation with a very few possible outcomes with little impacts. | The survey developed as a process for complex engineering problems considering cultural and societal factors has poor variables, targets, measures, and implementation process is very unclear for future project implementation with a few possible outcomes but have no impacts. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (8)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [3] | Proficient  [2.5] | Good  [2] | Acceptable  [1] | Unacceptable  [0.5] | No Response  [0] | Secured Marks |
| **Aims and Objectives** | Aims and objectives are written to solve for complex engineering problems considering cultural and societal factors with specific targets, measurement, and implementation processes that are clear and challenging and has several possible outcomes having very good impacts. | Aims and objectives are written to solve for complex engineering problems considering cultural and societal factors with general targets, measurement, and implementation processes that are not clear and challenging and has some possible outcomes having good impacts. | Aims and objectives are written to solve for complex engineering problems considering a few cultural and societal factors with narrow targets; measurement, and implementation processes are clear and challenging and has a few possible outcomes having some impacts. | Aims and objectives are written to solve for complex engineering problems considering cultural or societal factors with a very targets; measurement, and implementation processes are not clear or challenging and has a little possible outcomes having no impacts. | Aims and objectives are written to solve for complex engineering problems but are not considering cultural and societal factors with any targets; measurement, and implementation processes are not clear and challenging and no possible outcomes having no impacts. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (3)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [5] | Proficient  [4] | Good  [3] | Acceptable  [2] | Unacceptable  [1] | No Response  [0] | Secured Marks |
| **Experimental Block Diagram** | Block diagram is drawn to show the connections of all of the possible components or sub-systems to show their interdependence with all possible flow of signals from inputs to outputs. | Block diagram is drawn to show the connections of all of the possible components or sub-systems to show their interdependence with a few missing flow of signals from inputs to outputs. | Block diagram is drawn to show the connections of most of the possible components or sub-systems to show their interdependence with a few missing flow of signals from inputs to outputs. | Block diagram is drawn to show the connections of a few possible components or sub-systems to show their interdependence with some missing flow of signals from inputs to outputs. | Block diagram is not drawn to show the connections of all possible components or sub-systems to show their interdependence and flow of signals from inputs to outputs. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (5)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [5] | Proficient  [4] | Good  [3] | Acceptable  [2] | Unacceptable  [1] | No Response  [0] | Secured Marks |
| **Possible Outcomes** | Outcomes are written to achieve complex engineering problems’ solution considering cultural and societal factors and showing measurement, and implementation processes to attain the outcomes with all possible impacts. | Outcomes are written to achieve complex engineering problems’ solution considering cultural and societal factors and showing measurement, and implementation processes to attain the outcomes with some impacts. | Outcomes are written to achieve complex engineering problems’ solution considering cultural and societal factors and did not show measurement, and implementation processes to attain the outcomes without showing any impacts. | Outcomes are written to achieve complex engineering problems’ solution but are not considering cultural and societal factors and did not show measurement, and implementation processes to attain the outcomes without showing any impacts. | Outcomes are not written to achieve complex engineering problems’ solution and are not considering cultural and societal factors and did not show measurement, and implementation processes to attain the outcomes without showing any impacts. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (5)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [5] | Proficient  [4] | Good  [3] | Acceptable  [2] | Unacceptable  [1] | No Response  [0] | Secured Marks |
| **Gantt Chart** | Specific formats are maintained to draw the Gantt chart and there is order of workflow with all works to be done. | Specific formats are maintained to draw the Gantt chart and there is order of workflow with a few works missing. | Specific formats are maintained to draw the Gantt chart and there is order of workflow with some works missing. | No specific formats are maintained to draw the Gantt chart and there is little order of workflow with some works missing. | No specific formats are maintained to draw the Gantt chart and there is no order of workflow with the most important works missing. | No Response at all/ copied from others/ identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (5)** |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| KPIs | Excellent  [2] | Proficient  [1.5] | Good  [1] | Acceptable  [0.5] | Unacceptable  [0] | No Response  [0] | Secured Marks |
| **References** | Specific formats are maintained to write the references and all are recently published journal and conference papers having no missing information. | Specific formats are maintained to write the references and all are journal and conference papers but with some old papers having missing information. | No specific formats are maintained to write the references and many are internet sources with several missing information and very old references. | No specific formats are maintained to write the references and most of them are internet sources with missing information. | No specific formats are maintained to write the references and all are internet sources with missing information. | No Response at all/ copied from others /identical submissions with gross errors/ image file printed |  |
| **Comments** |  | | | | | **Total Marks (2)** |  |